

**Directions:**

**As a team, for each Goal:**

**Step 1:** Review the *Findings/Visualizations* slides within the *Event 9* slide deck. These will need to be updated prior to each event.

**Step 2:** Reflect on the *Now, Next, Need* questions noted in the slide deck.

**Step 3: Fill in the appropriate cells in the table below.**

- Did we achieve our Goal/Intended Outcomes - Yes, No.
- Do we continue, correct, or cancel our goals/implementation strategies - Continue, Correct, Cancel.
- Identify specific Lessons Learned, Next Steps and Needs.

*Note: The rating you enter for Step 3 will automatically update the accompanying cell on the Master Tracker (tab 1).*

School Goal - Inquiry Area 1 - Student Success		Did we achieve our goal?				
ELA: Increase the percent of all students proficient in ELA from 57.4 to 65% by 2022 as measured by state summative assessments.		No				
Mathematics: Increase the percent of all students proficient in mathematics from 37.6% to 50.0% by 2022 as measured by state summative assessments.						
Improvement Strategies	Intended Outcomes	Were our improvement strategies successful? (Select One)	Continue, Correct, or Cancel the Strategy? (Select One)	Lessons Learned (Now)	Next Steps	Need
Ensure grade-level instruction aligned to NVACs is occurring during Tier 1 instruction.	ELA: Increase the percent of students scoring above the 60th percentile in math from 39.0% (fall) to 49.0% (winter) to 59.0% (spring) by 2022 as measured by MAP Growth Assessment. Mathematics: Increase the percent of students scoring above the 60th percentile in math from 32.0% (fall) to 41.0% (winter) to 50.0% (spring) by 2022 as measured by MAP Growth Assessment.	Yes	Continue	We didn't meet the goal but we are seeing improvement in Tier 1 instruction. Common curriculum is being used in math however there is not a consistent curriculum in reading. Professional development has been provided by RPPD. Family volunteers have been supporting students with sight words. Instructional rounds have been scheduled/	- Continuing professional learning on differentiated instruction, scaffolding, and chunking instruction for both whole group and small group instruction to ensure that Tier 1 instruction is focused on grade level standards. Recruit parents to support differentiation.	Full staffing including a Read by Grade 3 Learning strategist are needed to support ELA instruction; Consistent curriculum in ELA is needed. We are expecting this for the 2023-2024 school year.
School Goal - Inquiry Area 2 - Adult Learning Culture		Did we achieve our goal?				
By the end of the school year, 80% of PLC meetings will follow the schoolwide data meeting structure.		Yes				
Improvement Strategies	Intended Outcomes	Were our improvement strategies successful? (Select One)	Continue, Correct, or Cancel the Strategy? (Select One)	Lessons Learned (Now)	Next Steps	Need
Use common data meeting structure and use PLC observation form to ensure structures are followed.	By the end of the first semester, 50% of PLC meetings will follow the schoolwide data meeting structure.	Yes	Continue	Continue structures in place (agenda, protocol, sharing of duties). Continue assigning roles during PLC structures. Begin participating in instructional rounds. Administration present to support. Continued focus on high quality instruction aligned to standards.	Administrators will attend Districtwide PLC+ professional learning.	Guest teachers and/or time for instructional rounds.
School Goal - Inquiry Area 3 - Connectedness		Did we achieve our goal?				
Decrease the percent of students who feel their intelligence is not something they can change from 25.93% to 20.00% by 2022, as measured by the Districtwide Survey.		No				
Improvement Strategies	Intended Outcomes	Were our improvement strategies successful? (Select One)	Continue, Correct, or Cancel the Strategy? (Select One)	Lessons Learned (Now)	Next Steps	Need
Build social/emotional supports into the class and master schedule.	100% of students will participate in classroom SEL lessons. The percent of students who report Positive Feelings will increase from 64% (fall) to 69% (winter) to 72% (spring) as measured by Panorama surveys.	Yes	Correct	Teachers and counselors are using Panorama Playbook, Harmony, and RethinkED resources to provide regular SEL instruction. Family engagement activities are being scheduled.	We will change this goal in the SPP to be related to behavior.	- There has not been enough training on Panorama and other SEL supports. - Teachers have struggled finding the time to fit everything in.