

Act 2 - Status Check 1				
Directions: <ul style="list-style-type: none"> Rate the overall status of each improvement strategy: <ul style="list-style-type: none"> Strong - on track; At Risk - requires some refinement and/or support; or Needs Immediate Attention - requires immediate support Identify specific Lessons Learned (Now), Next Steps, and Needs 				
<p style="text-align: right;">Note: The status you enter will automatically update the accompanying cell on the Master Tracker tab.</p> <p style="text-align: center;">↓</p>				

School Name: Rogers ES

Inquiry Area 1 - Student Success

ELA:
Increase the percent of all students proficient in ELA from 47.9% to 55% by 2023 as measured by state summative assessments.

Mathematics:
Increase the percent of all students proficient in mathematics from 36.8% to 50.0% by 2023 as measured by state summative assessments.

Improvement Strategies	Intended Outcomes/Formative Measures	Status <i>Are we implementing the improvement strategy as planned?</i>	Now (Lessons Learned) <i>What does our progress monitoring data reveal about progress toward our goal? What challenges with implementation and gaps in performance are we noticing?</i>	Next (Next Steps) <i>What specific actions do we need to take to address the challenges and performance gaps we've identified? By when? By whom?</i>	Need <i>What do we need from others in this room and others outside of this room to be successful in taking action?</i>
Ensure grade-level instruction aligned to NVACs is occurring during Tier 1 instruction.	<p>ELA: If teachers provide grade level tier 1 instruction aligned to th NVACS consistently throughout the school year, then students will obtain the knowledge and skills required to demonstrate success. As a result, there will be an increase the percent of students scoring above the 60th percentile in ELA from 37.0% (fall) to 49.0% (winter) to 59.0% (spring) by 2023 as measured by MAP Growth Assessment.</p> <p>Mathematics: If teachers provide grade level tier 1 instruction aligned to th NVACS consistently throughout the school year, then students will obtain the knowledge and skills required to demonstrate success. As a result, there will be an increase the percent of students scoring above the 60th percentile in math from 36.0% (fall) to 41.0% (winter) to 50.0% (spring) by 2023 as measured by MAP Growth Assessment.</p>	Strong	<ul style="list-style-type: none"> On the winter MAP assessments, the percent of students who scored above the 60th percentile was 40% in reading (up three points from fall) and 31% in math (down five points from fall). EnVisions training has supported consistent NVACS instruction Behavior is impeding instruction 	<ul style="list-style-type: none"> Seeing how beneficial having a consistent math curriculum is, we need a reading curriculum. The consistent and specific learning targets are helpful for teachers and students. 	<ul style="list-style-type: none"> Reading curriculum RBG3 literacy specialist math strategist Lack of consistency in Raptor Reflection Room staffing

Inquiry Area 2 - Adult Learning Culture

By the end of the school year, 80% of PLC meetings will follow the schoolwide data meeting structure.

Improvement Strategies	Intended Outcomes/Formative Measures	Status	Now (Lessons Learned)	Next (Next Steps)	Need
Use common data meeting structure and use PLC observation form to ensure structures are followed.	By the end of the first semester, 80% of PLC meetings will follow the schoolwide data meeting structure.	Strong	<ul style="list-style-type: none"> Having team members take responsibility for the agendas and data has helped engagement in discussions. 	<ul style="list-style-type: none"> PLC+ training 	<ul style="list-style-type: none"> Additional collaboration time

Inquiry Area 3 - Connectedness

By the end of the 2022-2023 school year, 75% or more of students surveyed using the Panorama survey will report a sense of belonging to the school as a strength or high strength.

Improvement Strategies	Intended Outcomes/Formative Measures	Status	Now (Lessons Learned)	Next (Next Steps)	Need
Build social/emotional supports into the class and master schedule.	100% of students will participate in classroom SEL lessons.	Strong	<ul style="list-style-type: none"> This is essential for students and staff 	<ul style="list-style-type: none"> Continued collaboration on scheduling lessons during the day Consistency with small groups that see counselor Fun Friday SEL lessons for study hall students 	<ul style="list-style-type: none"> More consistency and getting into the habit of doing daily lessons Humanities specialist will share what students are learning so teachers can reinforce and connect new learning